



GREAT EXPECTATIONS

Keeping Kids Engaged in the High School Experience

Give us your feedback...



Text **221884** and your message to **37607**.

Or visit **poll4.com** and submit **221884**
along with your message.

This can be done on your mobile device or
computer.



Where are we?

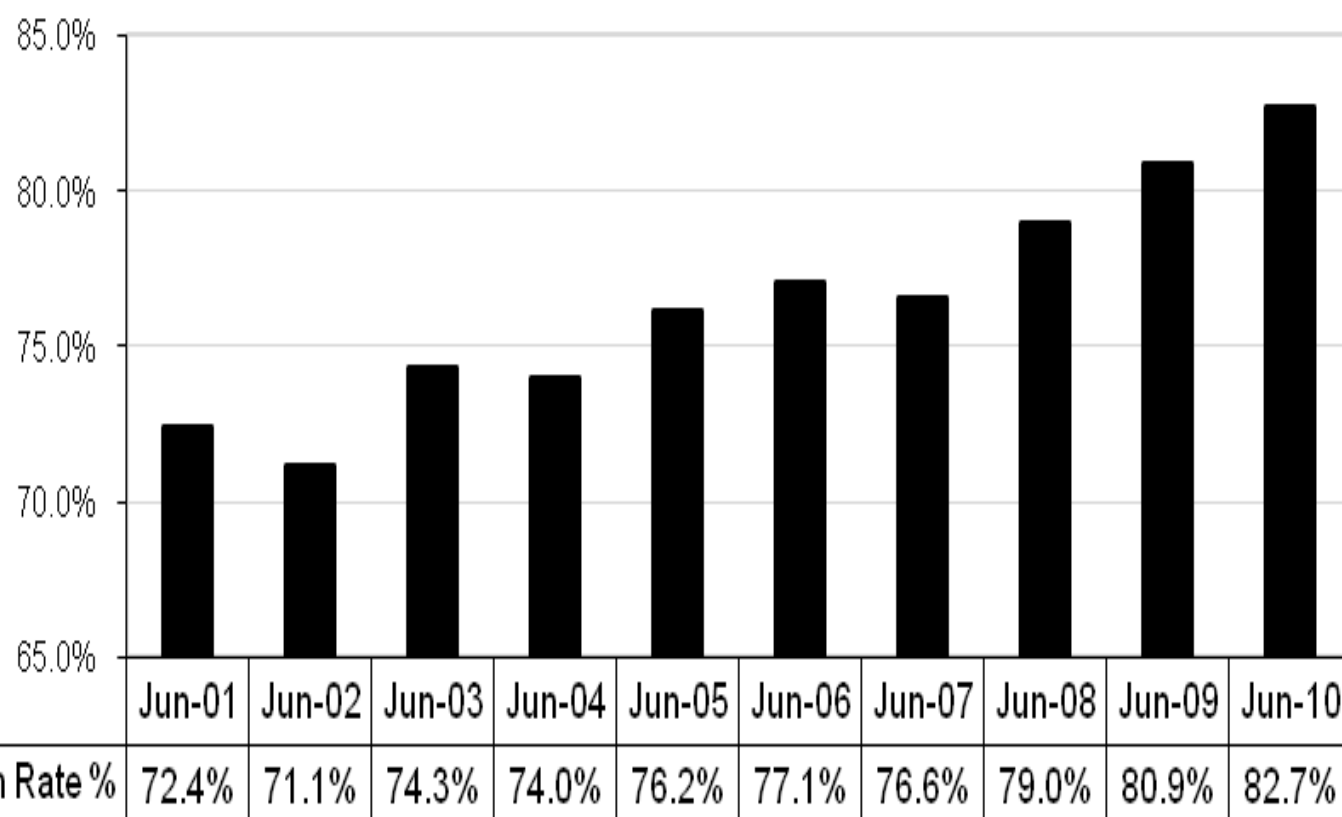
Winnipeg, Canada

Census Data

According to last census in 2006:

- ❖ Winnipeg total population: 625, 695
- ❖ 10% Aboriginal, 16% Visible Minority
- ❖ 19% Immigrant
- ❖ 88% of Winnipeggers speak English at home, 2% Tagalog, 1.75% French

**Manitoba High School Graduation Rate
Public and Funded Independent Schools
Graduates to Grade 9 Enrolment Four Years Previous
June 2001 to June 2010**



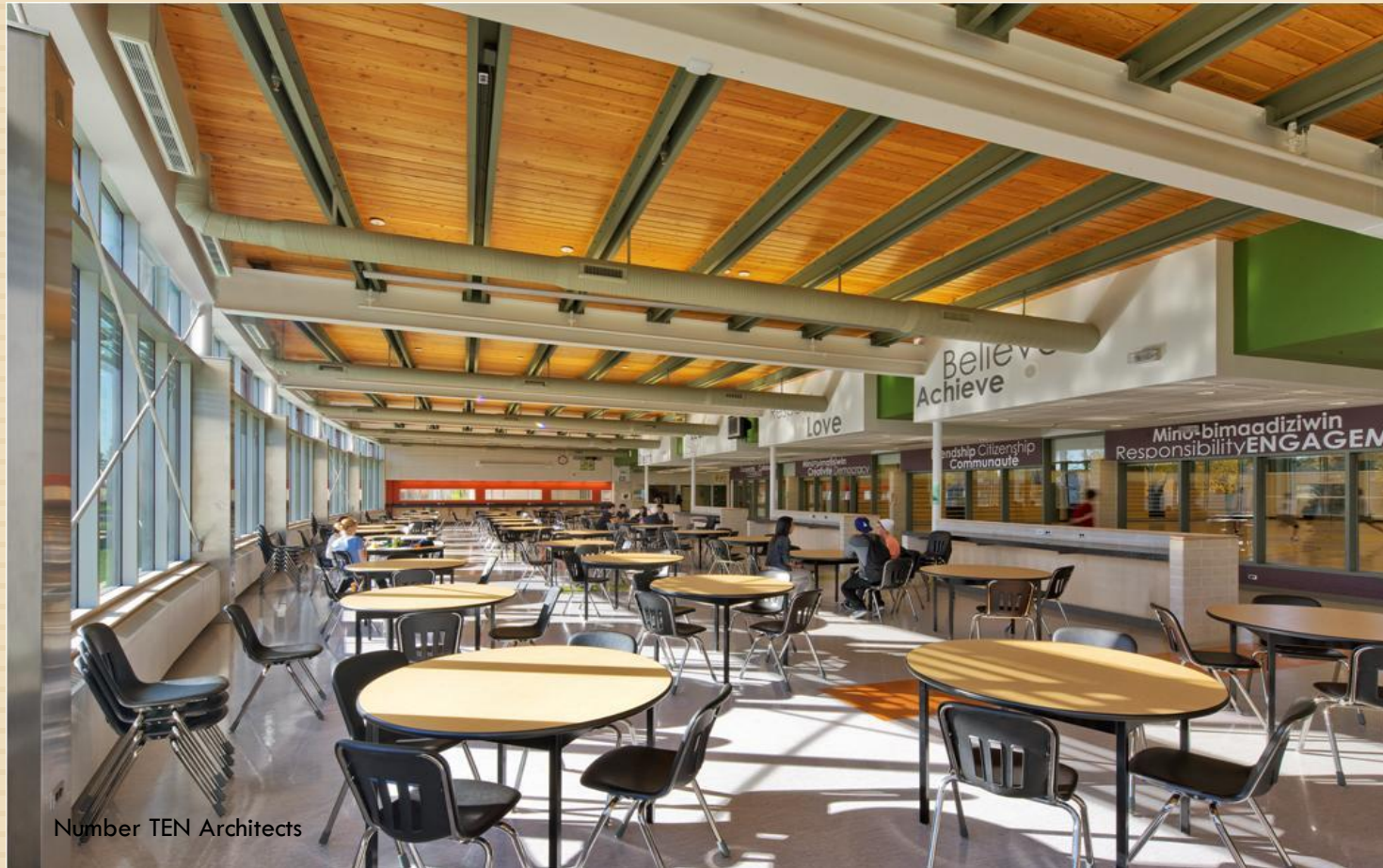
About Seven Oaks School Division

- ❖ About 10,000 students
- ❖ 21 schools
- ❖ An increasingly diverse population (Jewish, Aboriginal, Indian, Filipino, Ukrainian, Northern European and other)
- ❖ An inclusive division
- ❖ Socio-economically diverse

Seven Oaks School Division Mission Statement

Seven Oaks School Division is a Community of Learners, everyone of whom shares the responsibility to assist children in acquiring an education which will enable them to lead fulfilling lives within the world as moral people and contributing members of society.

Community Begins Here...



Number TEN Architects

Garden City Mission Statement

Garden City strives to provide students with skills that encourage responsible participation in society and personal excellence in chosen endeavours.

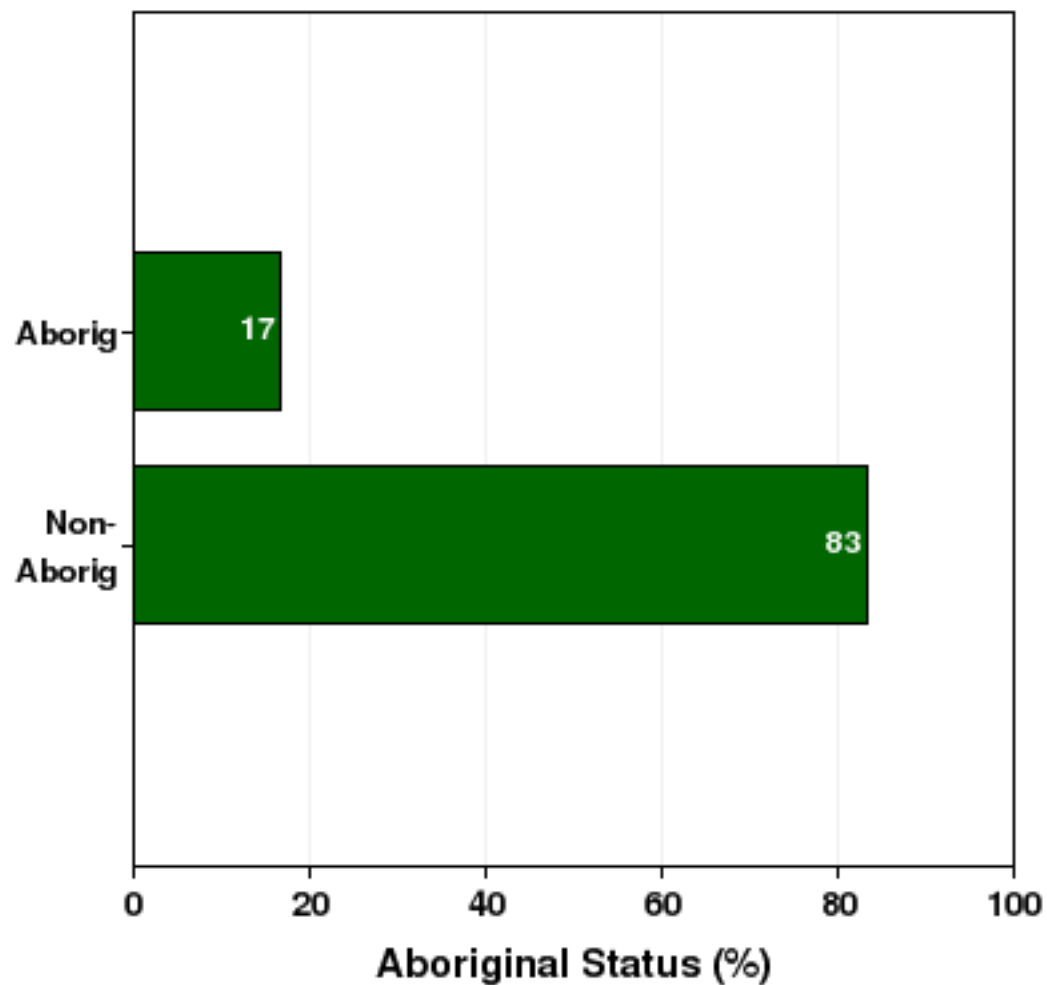
This philosophy of Participation and Excellence is the basis of our program and each individual is encouraged to become active and strive for his/her personal best.

College Garden City Collegiate

- ❖ 1 300 students and 1 00 staff members
- ❖ Grades 9-12
- ❖ French Immersion (dual track) High School
- ❖ Extensive extracurricular opportunities

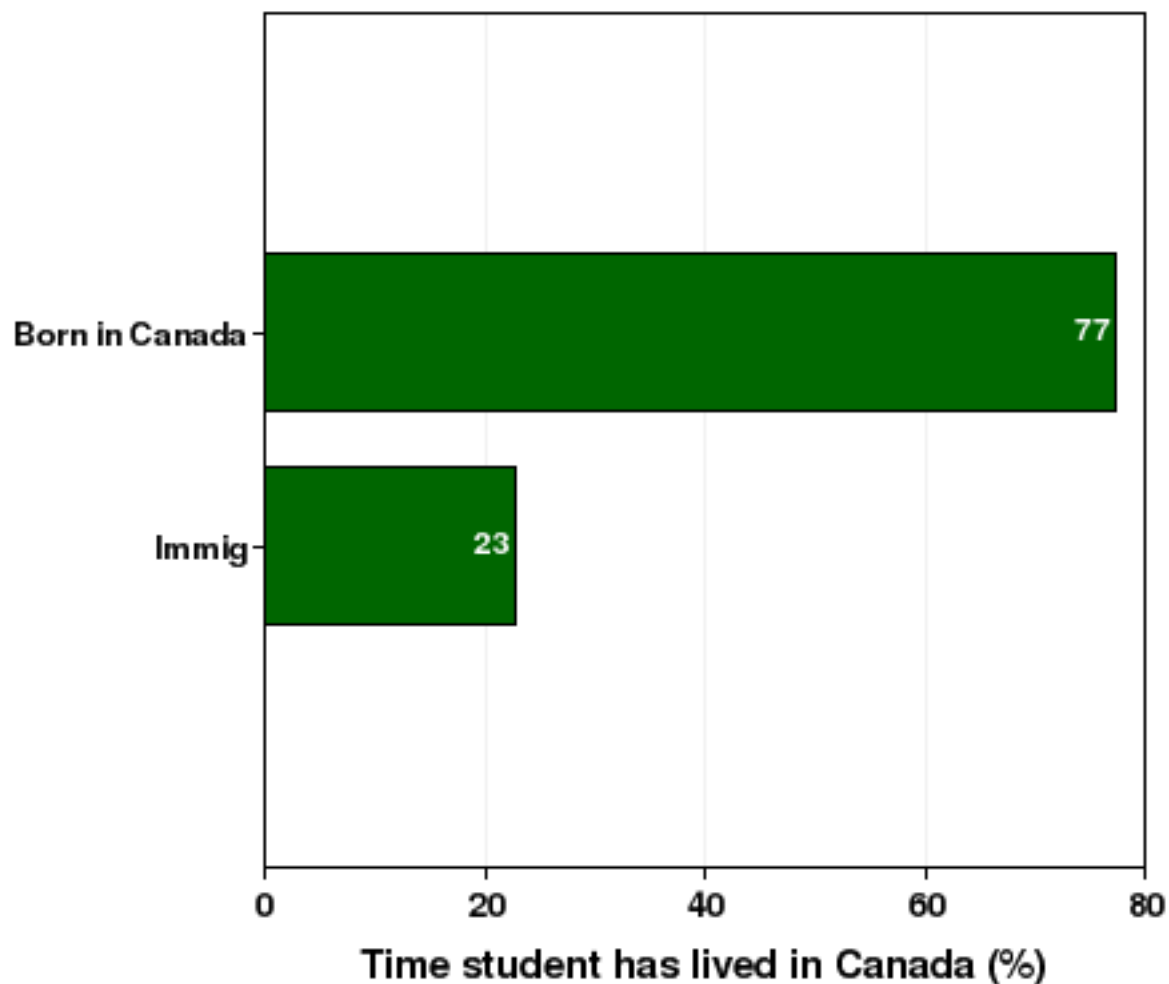
Garden City Collegiate: Aboriginal Status

■ This year



Garden City Collegiate: Time student has lived in Canada

■ This year

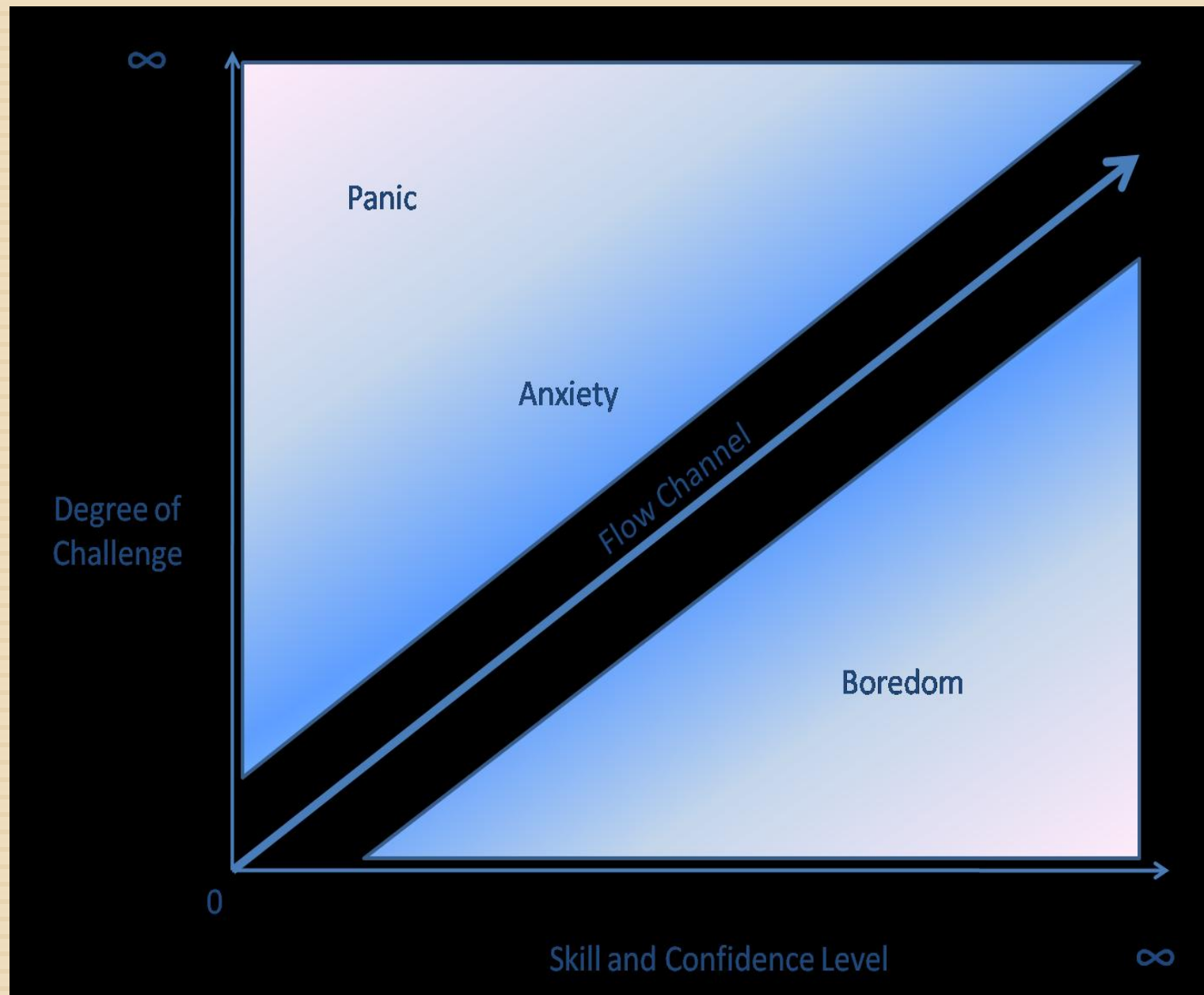




Number TEN Architects

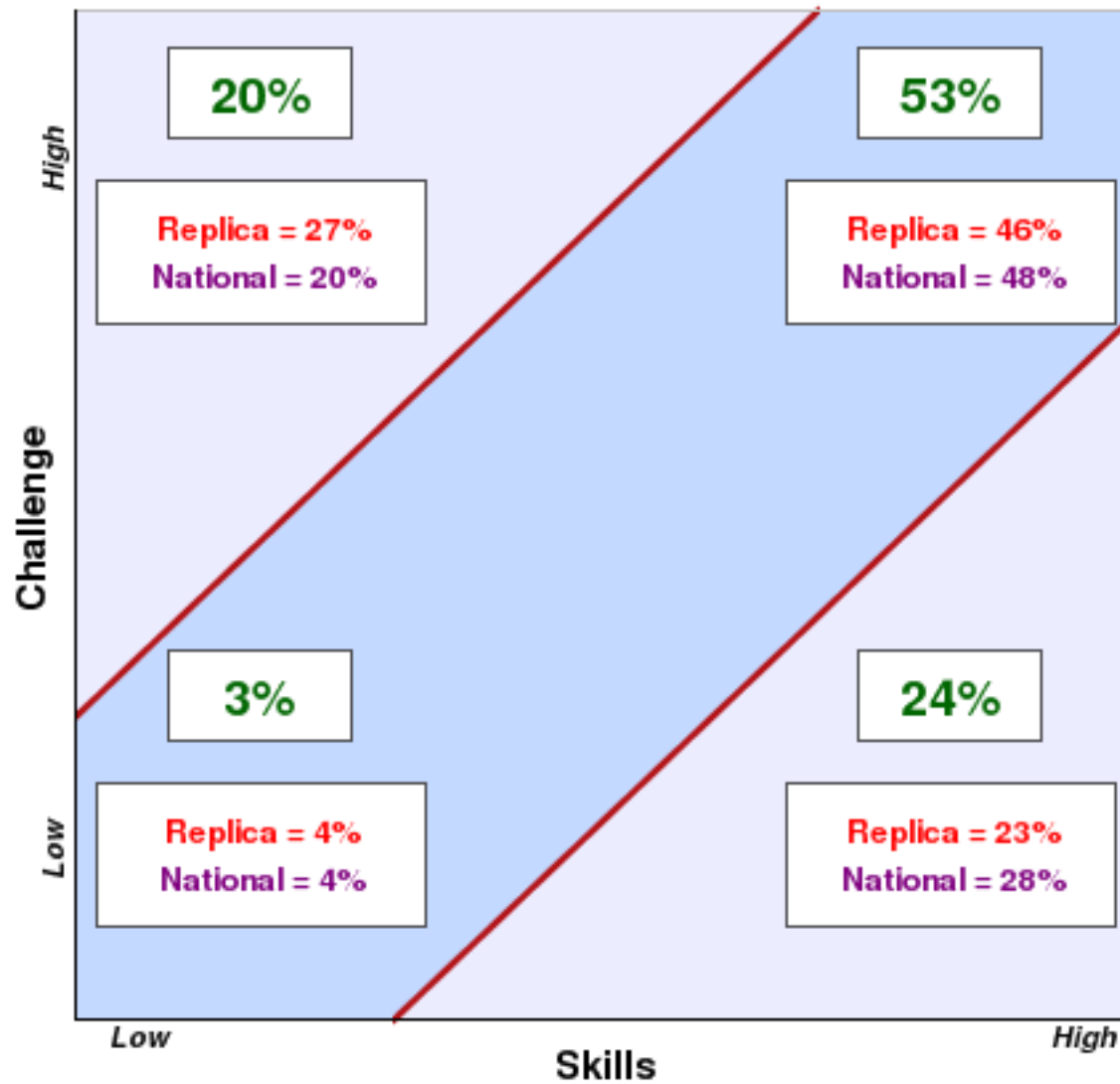
What is Engagement?

- ❖ A state of “FLOW”
- ❖ Definition: high skill and high challenge
- ❖ Students will stay with a task and are intrinsically motivated to go further
- ❖ Canadian Average: 48%
- ❖ Garden City Students: 53%



http://www.ted.com/talks/mihaly_csikszentmihalyi_on_flow.html

Garden City Collegiate: Skill-challenge



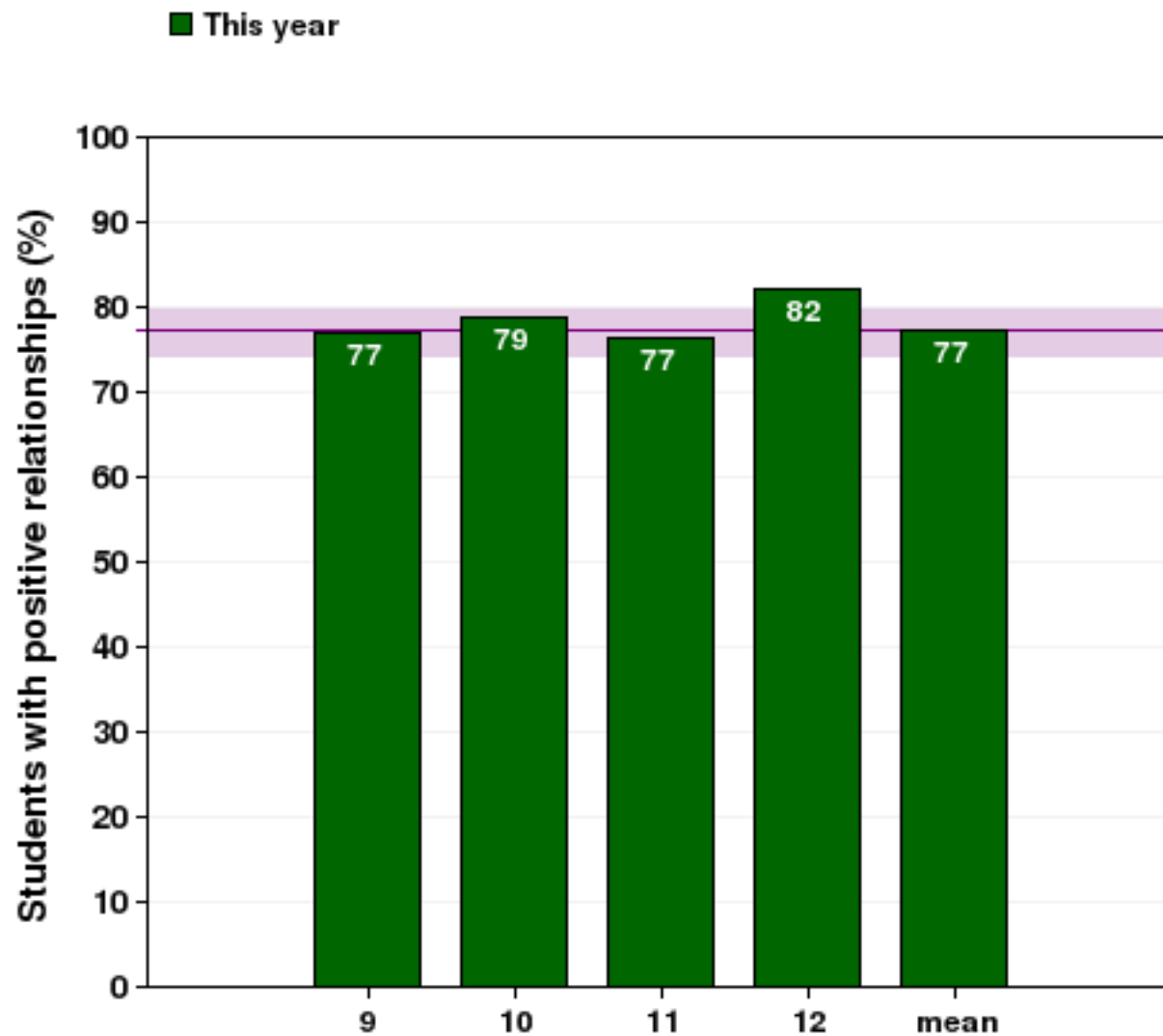
Social Engagement



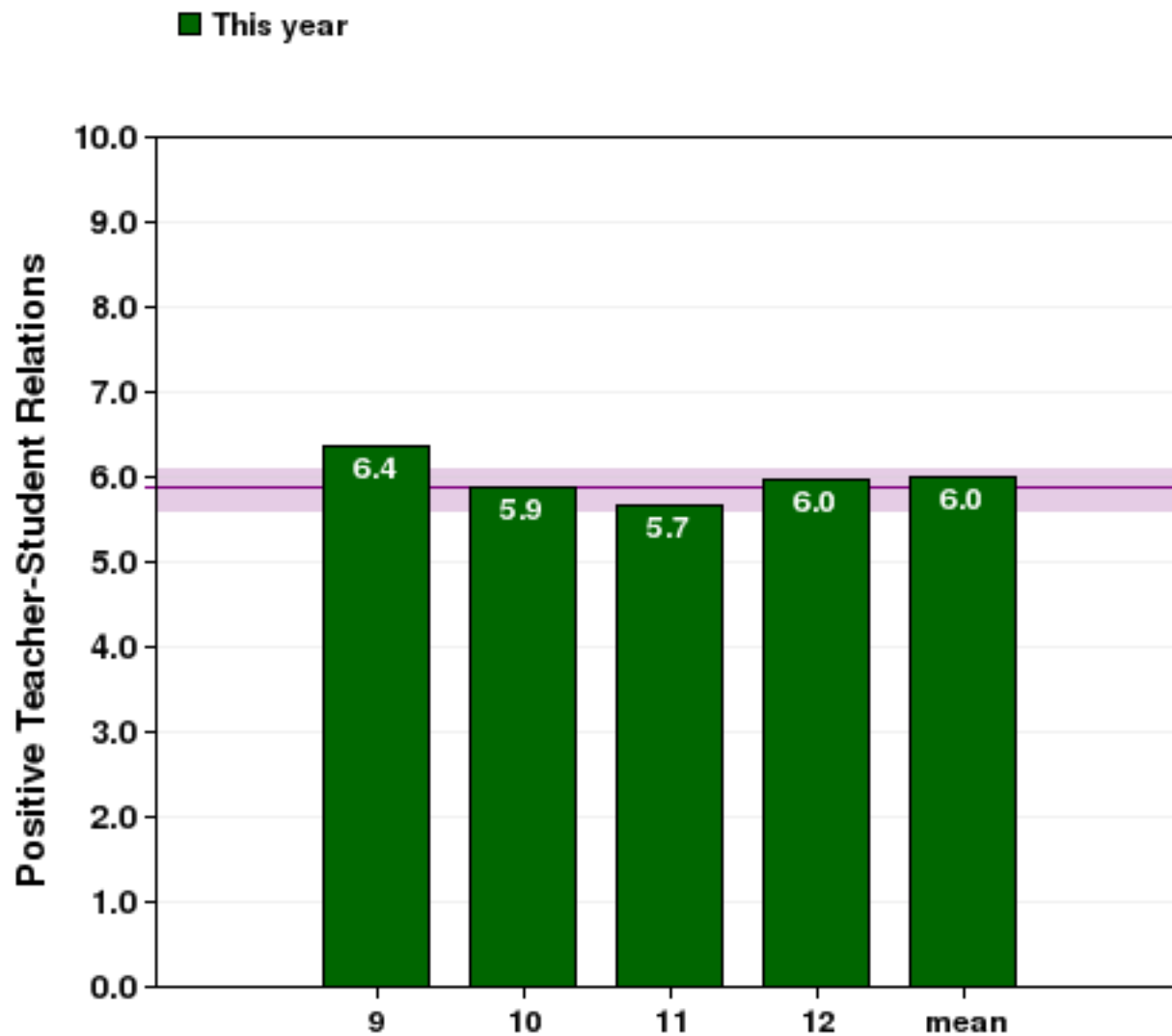
Characterized by:

- ❖ Sense of belonging
- ❖ Participation
- ❖ Positive Relationships

Garden City Collegiate: Students with positive relationships



Garden City Collegiate: Positive Teacher-Student Relations



Institutional Engagement



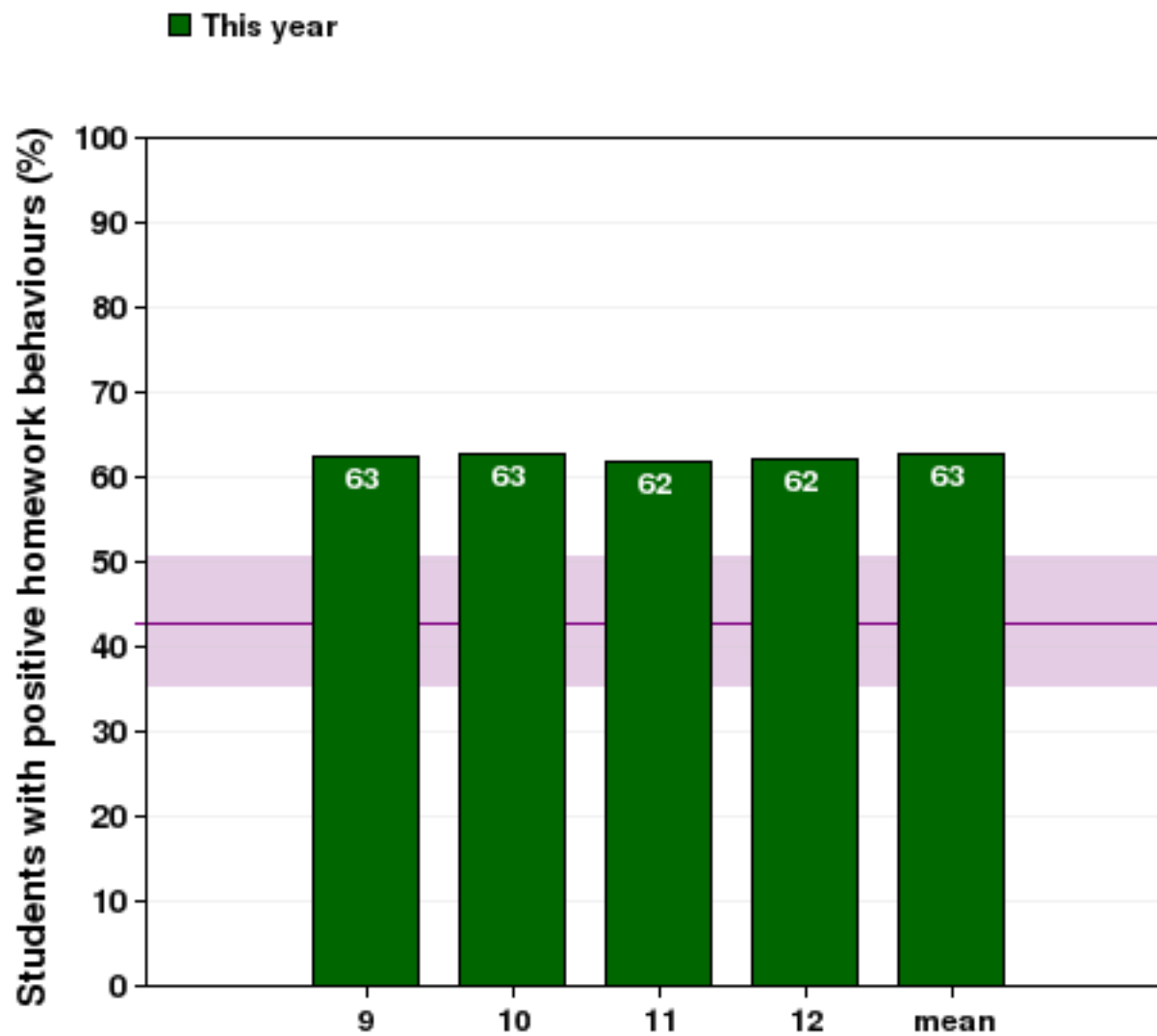
Characterized by:

❖ Attendance

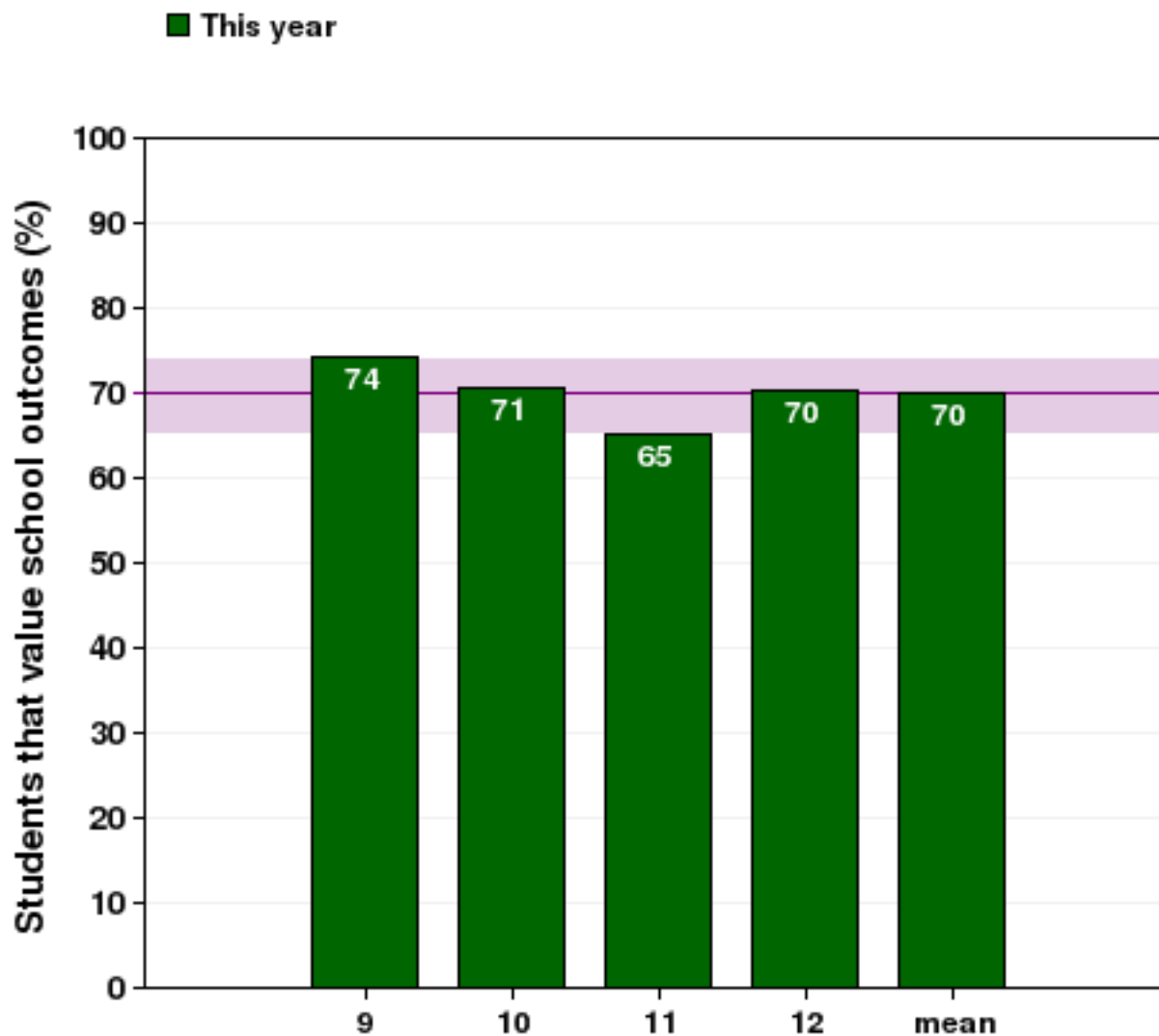
❖ Homework

❖ Value Schooling Outcomes

Garden City Collegiate: Students with positive homework behaviours



Garden City Collegiate: Students that value school outcomes



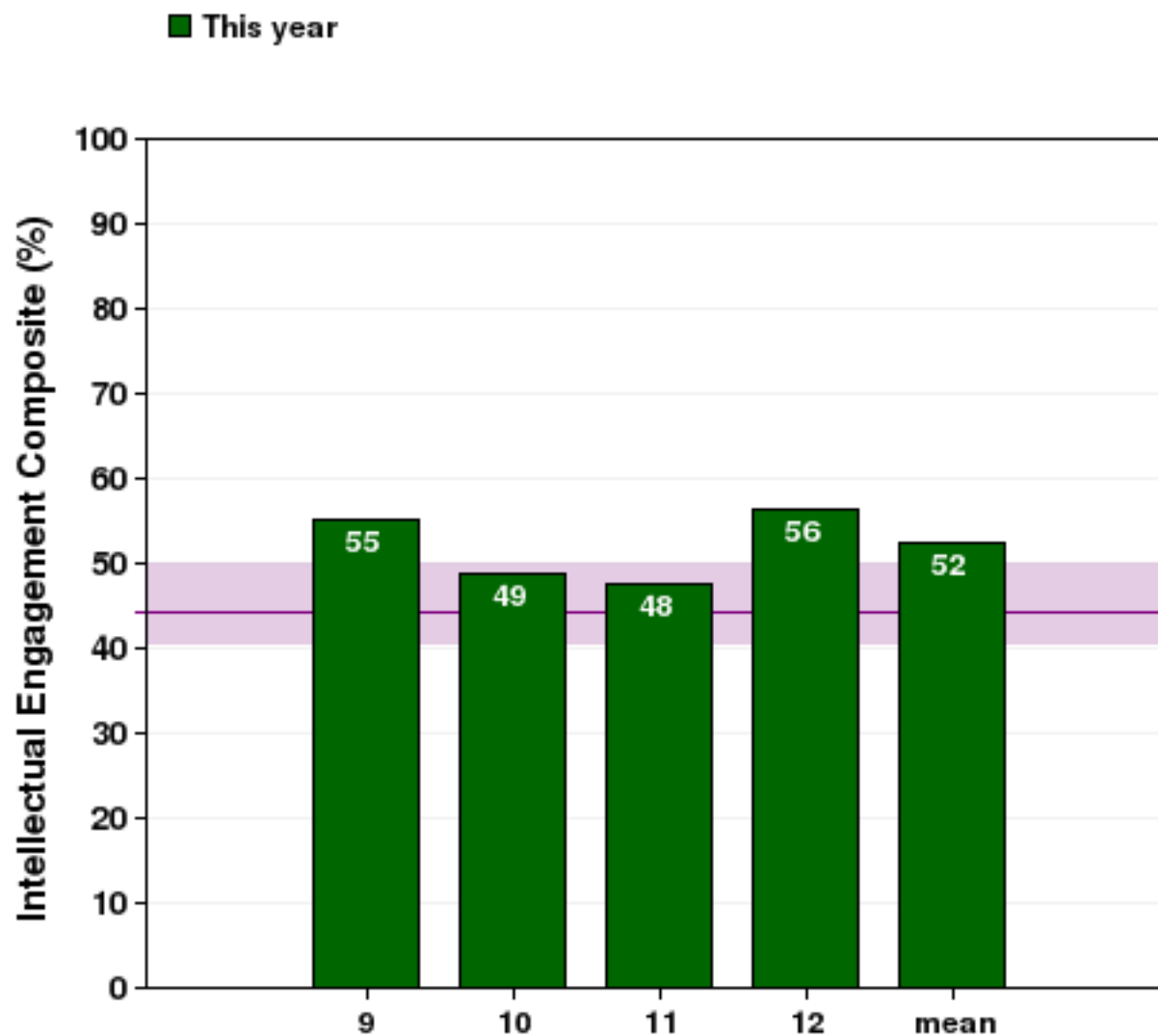
Intellectual Engagement



Characterized by:

- ❖ Effort
- ❖ Interest and Motivation
- ❖ Quality Instruction
- ❖ Measured by and related to FLOW

Garden City Collegiate: Intellectual Engagement Composite



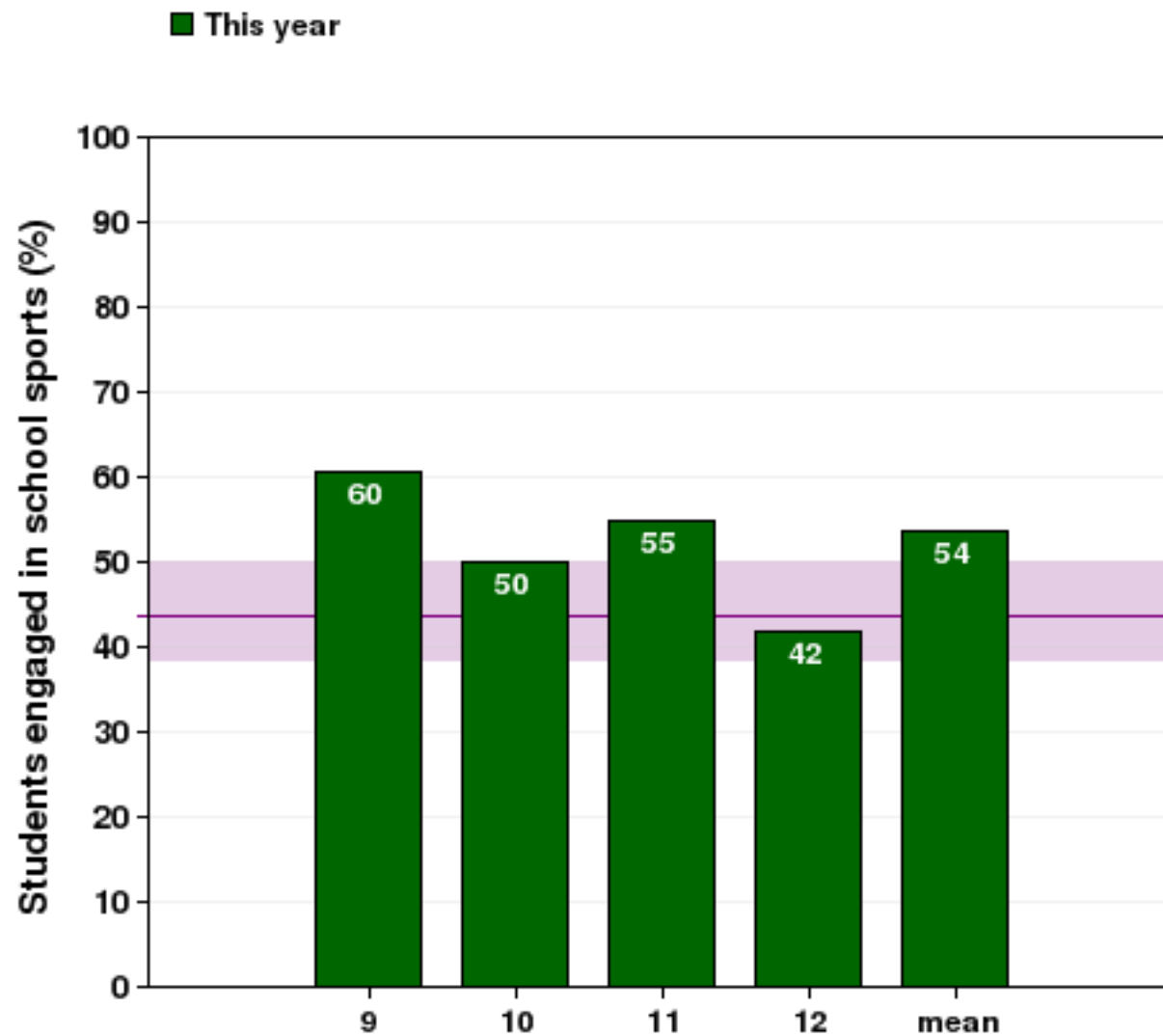
How do we engage?

- ❖ For all students ?
- ❖ For most students ?
- ❖ For some students ?

For All Students

- ❖ Clubs and Teams
- ❖ Option Classes
- ❖ WDYDIST Survey
- ❖ Inclusion

Garden City Collegiate: Students engaged in school sports



For All Students

- ❖ Community Service Credit
- ❖ Special Language Credits
- ❖ Adult Learning Centre
- ❖ Bright Futures
- ❖ First Year Now

For All Students

- ❖ Course Completion
- ❖ Grade 9 Math co-teaching
- ❖ Paid Post-Secondary Application Fee
- ❖ High Priority for PD Funding for Teachers/Administrators

“If the principal, a vast majority of the teachers, and a large number of parents are all involved in the work of leadership, then the school will most likely have a high leadership capacity that achieves high student performance.”

- Linda Lambert

Advocacy Program

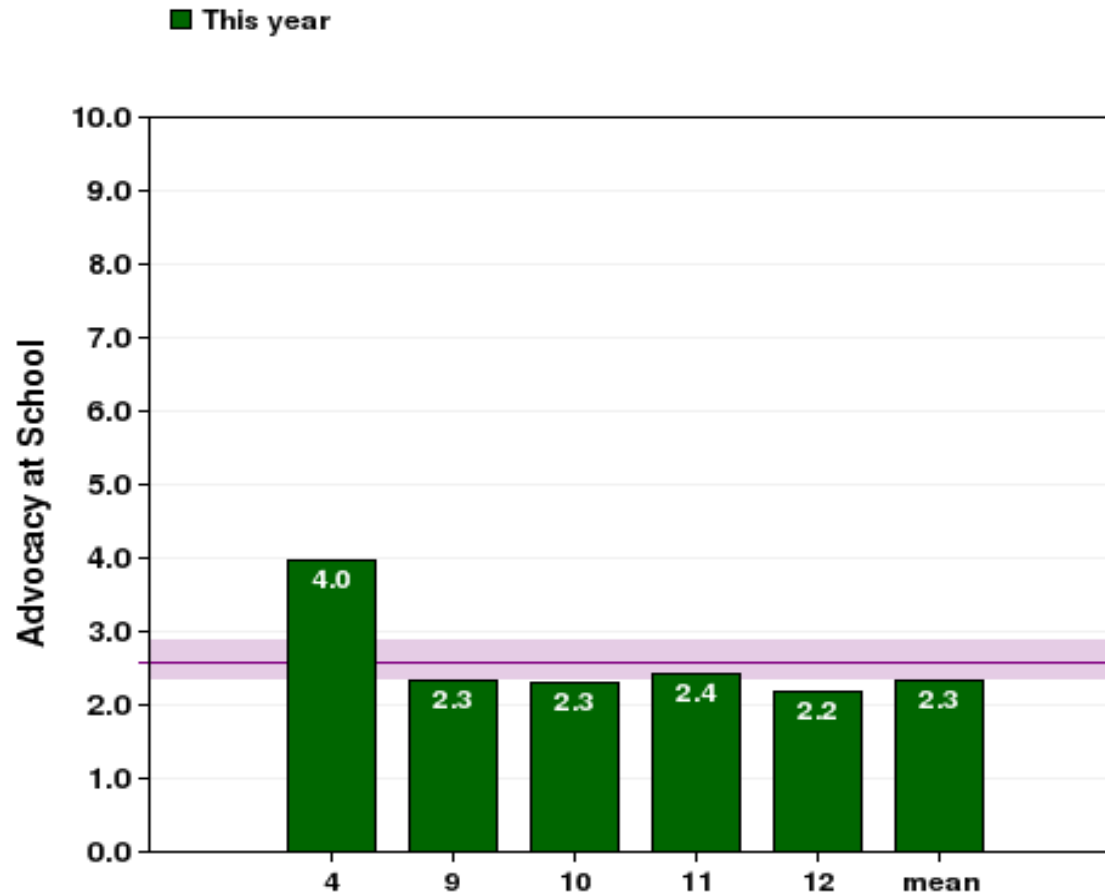
1. Student Empowerment around their own learning
2. Preparing for life after High School (ex: career exploration)
3. Enhancing School Culture and Community Relations

Why Advocacy?

“The single biggest factor in whether students try or give up, leave or stay, is their sense that somebody in the school knows who they are and cares about what happens to them.”

- Ben Levin

Garden City Collegiate: Advocacy at School



For Most Students

- ❖ Grade 9 Class Lists/Intake Meetings
- ❖ Admin/Guidance Meetings
- ❖ SOC List

Student of Concern List

Students of Concern	GR	ADV	CM1	CM2	GUID	ADM	ECSS	SS	\$	ARRANGEMENTS
Doe, Jane	10	AT	HM		LA	HM				
Que, John	S5	GL	GL		GL	SM	referral	GK		Mature Student (18)

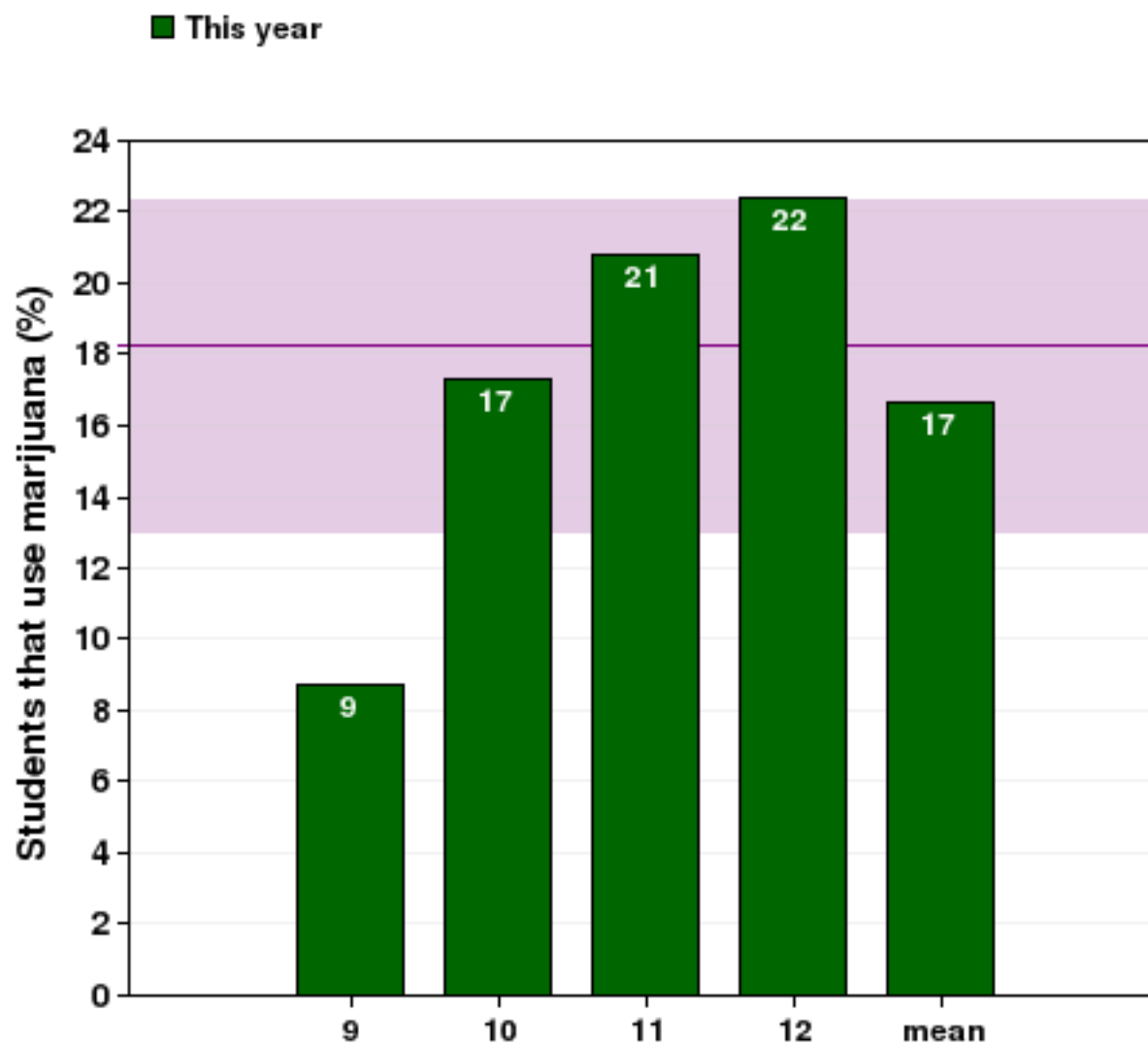
For Some Students

- ❖ Guidance
- ❖ Resource (Homework Club)
- ❖ French Immersion Resource
- ❖ Peer Tutoring Program

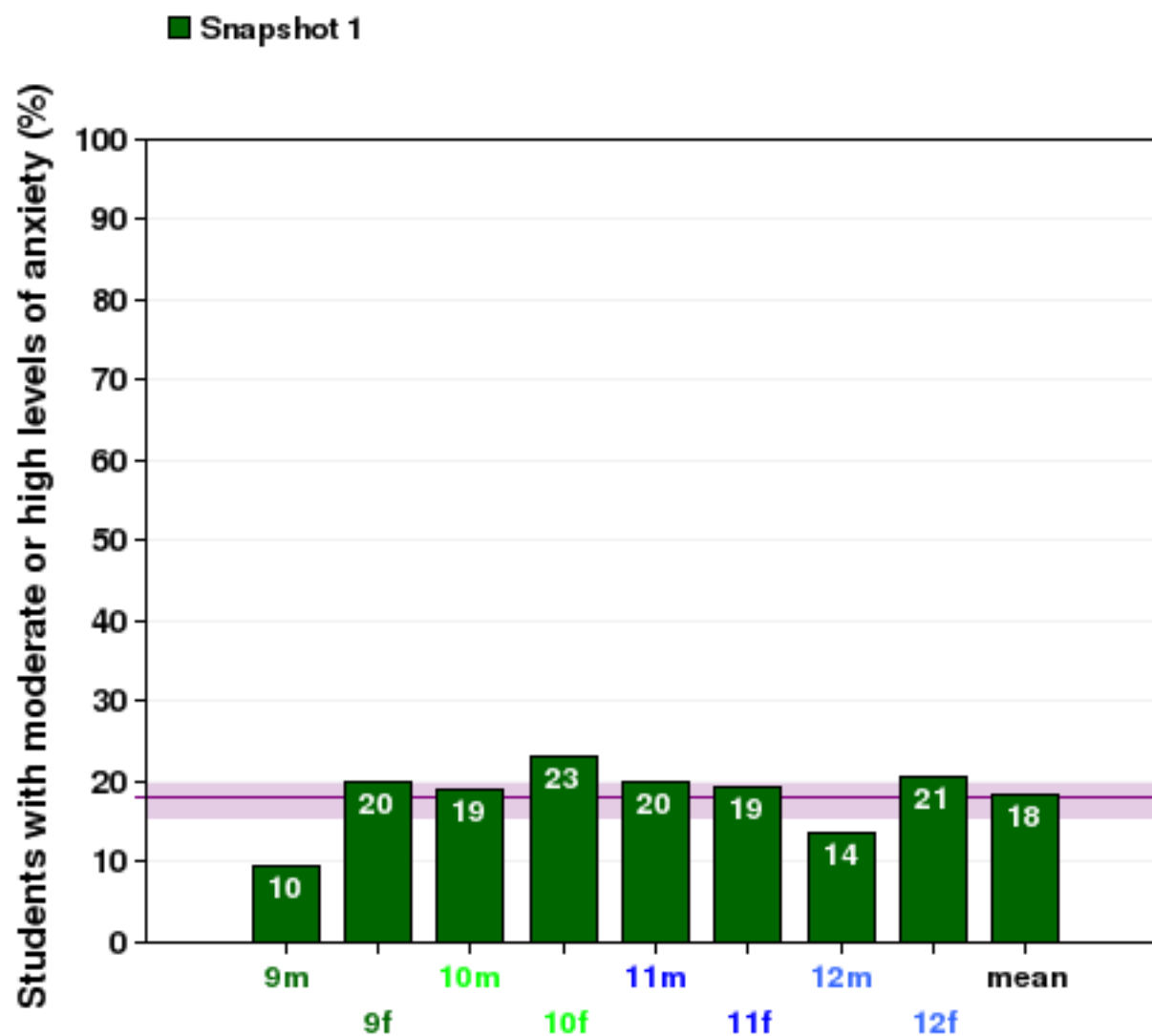
For Some Students

- ❖ AFM (Addictions Foundation Manitoba) Counsellor
- ❖ EAL intake process (English as an Additional Language)
- ❖ **Case Studies**

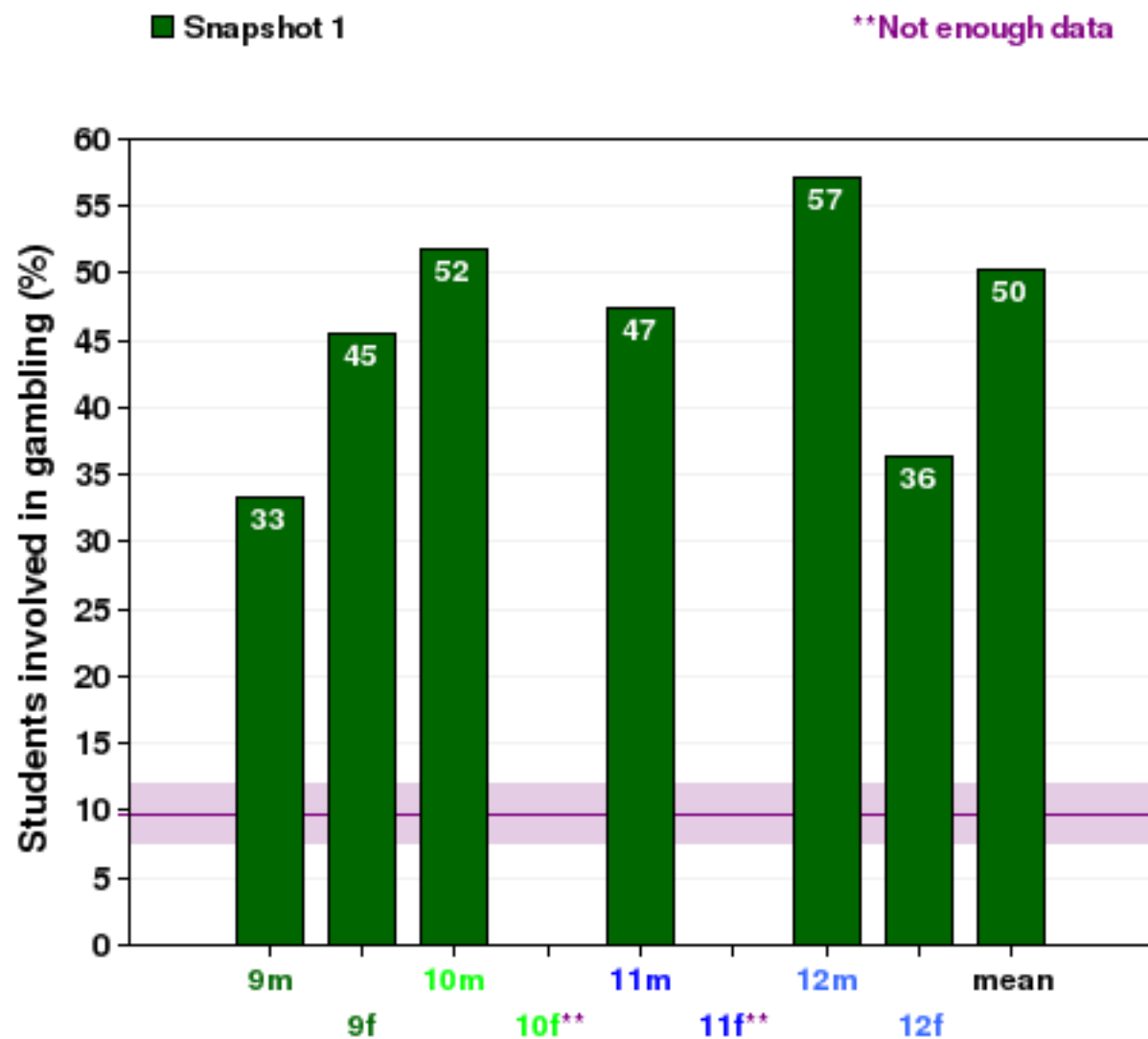
Garden City Collegiate: Students that use marijuana



Garden City Collegiate: Students with moderate or high levels of anxiety



Garden City Collegiate: Students involved in gambling



Ongoing Challenges to Engagement

- ❖ Increasing needs in the classroom
- ❖ Meeting kids at both ends of the spectrum
- ❖ Schools of Choice/Open Boundaries
- ❖ Aboriginal integration

Case Study 1

Meeting with subject teacher- concerns identified
Communication shared with student's Advocate

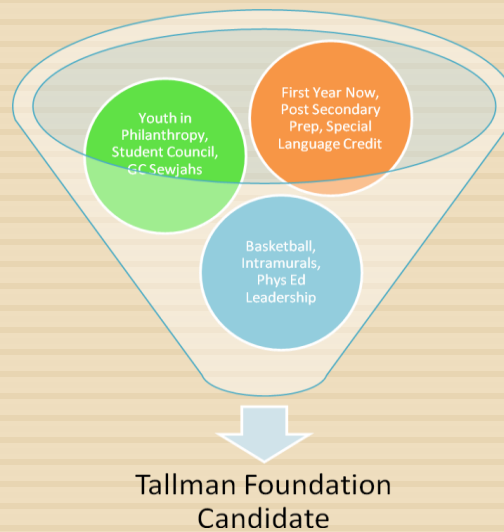
Conference with Resource teacher, Homeroom teacher and
Administration

Referral made to Social Work, home visit accomplished,
continued interventions at school with student

Psychological Assessment scheduled. Continued support by
Guidance and Social Work.

Outside agency consulted to access Psychiatry. Student
receives tutoring off-site in the mornings until assessment
completed.

Case Study 2



Ongoing Challenges to Engagement

- ❖ EAL programming
- ❖ Above-average anxiety and Mental Health challenges
- ❖ Trends in education (i.e.. Technology)
- ❖ Lack of business tax-base

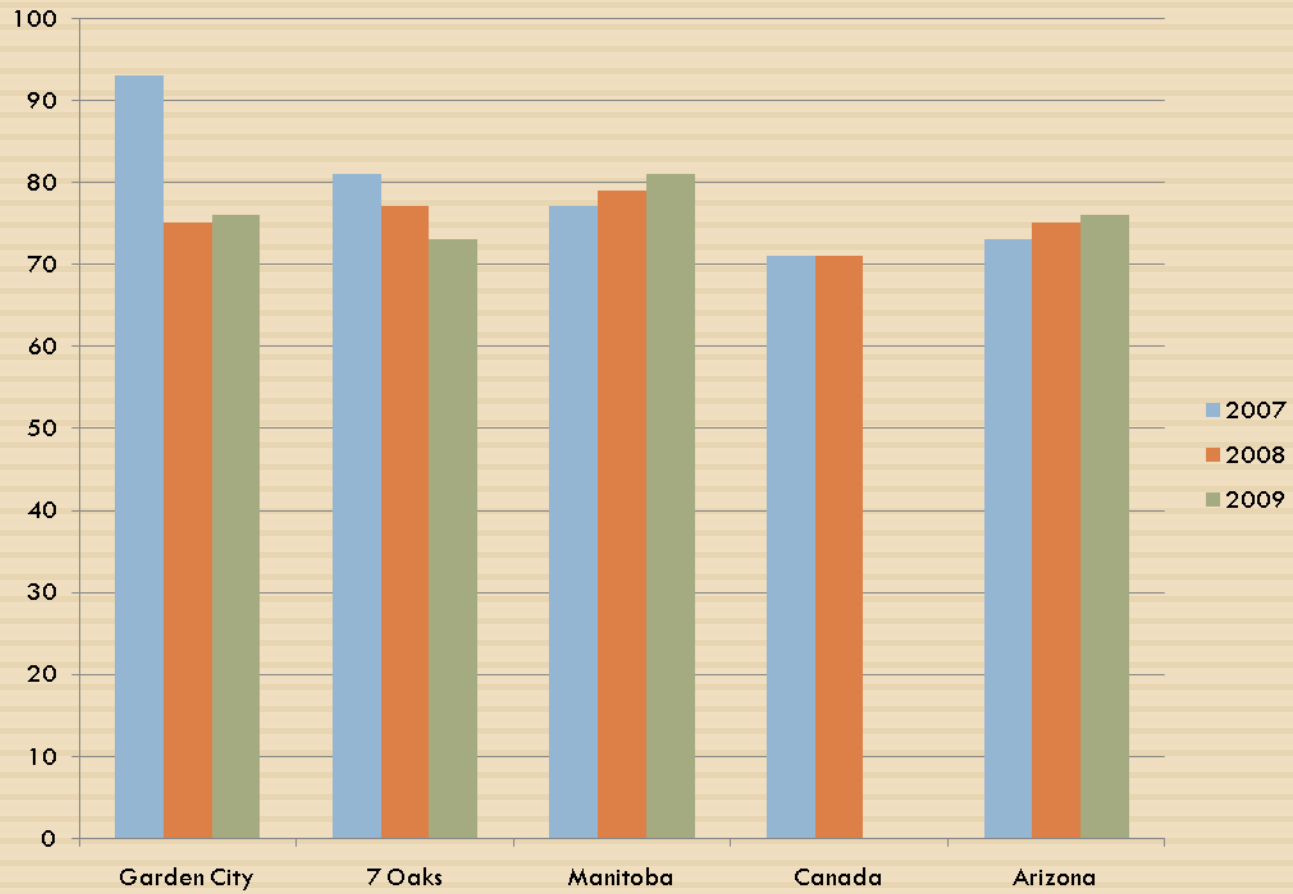
Reflection...

1. Which of these initiatives look familiar to you?
2. Which strategies do you see yourself implementing in your school?

Measures of Growth

- ❖ Survey results
- ❖ Increasing enrolment
- ❖ Grad Rates (CDN, MB, WPG, Seven Oaks)

Grad Rate Comparison



Share Your Successes

Given Arizona's strong graduation rates, what strategies are in place?

What is working well for your high school students?

What have you stopped doing?

References

- Statistics Canada Website: www.statcan.gc.ca
- “Flow” by Mihaly Csikszentmihalyi
- “20 Minutes to Change a Life?” by Ben Levin
- “The Element” by Sir Ken Robinson
- “Change Paradigm ” by Ken Robinson:
<http://sirkenrobinson.com/skr/rsa-animate-changing-education-paradigms>

**We would love to hear
from you!**

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